CREATING AN ONLINE STUDENT MAGAZINE

OSUN Teaching Resources

Course Type/ Level:	Any class that wants to encourage students to pursue web-based research and to curate content.
Assignment Goals:	The assignment can take place over a few days or a few weeks, depending on how it's framed. It could even serve as a kind of portfolio of student interests related to their course work. 1. To inspire student-driven research and exploration in connection with the course themes 2. To teach students about the selection and curation of materials/research skills 3. To keep students connected in peer groups, in dialogue about class themes outside of the "classroom"
Technological Resources Needed:	1. A flipboard.com account. 2. A way to communicate instructions (email, whats app or Moodle) 3. Google drive for student groups to share and edit each other's documents
Preparatory Steps:	1. Students should set up Flipboard accounts. This only takes a minute. 2. Divide students into "reader" groups of about four or five students.

Tasks/Activities:	1. Day 1: Via email of the Moodle, invite students to do a short piece of writing reflecting on themes/ideas that came up in the first half of the class, when everything was happening in person.
	2. Day 2: Students should share these templates in the shared Google drive and respond to their other group members in column 3
	3. Day 3: students are ready to begin their magazine curation on Flipboard. Show them the video and ask them to start putting together a magazine based on the writing they have done, pulling together resources that connect. Faculty can ask that students keep this going for the rest of the semester, as a way to generate connections between readings and the outside world.
	4. Have students in the "reader groups" continuously read each other's magazines.
	5. Faculty can have a report back prompt – once a week, perhaps – in which each "reader group" posts one collaborative statement or probative question on the Moodle.
	6. Faculty can – and should – also invite reflection on the choices students make in selecting their content.

Additional Tips or Advice:	This is an excellent way to keep students engaged with each other, thinking about ways of getting students to connect materials to the outside world. This is also an excellent way to teach research skills.