



ONLINE ANNOTATED POETRY EXERCISE

OSUN Teaching Resources

Course Type/ Level:	Literature 100/200
Assignment Goals:	<p>Students practice:</p> <ul style="list-style-type: none"> ● Close reading ● Identifying questions posed by works of written art
Materials to Provide Students:	Copy of a poem on Google doc, to which the whole class has access
Technological Resources Needed:	Google classroom and docs
Preparatory Steps:	Create the class poem google doc and invite all students 2) Optional: post a two-minute video on Google classroom Stream giving some context about the author of the poem and its historical/political context (See Step 5 below for a student generated alternative)
Tasks/Activities:	<ol style="list-style-type: none"> 1. Each student should log onto the google doc and do a first reading of the poem. 2. Do a second reading, and: <ol style="list-style-type: none"> a. Identify one or or phrase that is unfamiliar, looking it up on OED, Wikipedia etc and writing a brief definition or explanation in the comments function b. identify one line/phrase they think raises a particularly important in terms of raising a topic or generating a question, adding a brief explanation for their choice in the comments function 3. Read through the peer comments and questions, and respond to the line or phrase identified by one other student

4. Read through the whole poem including annotations and comments, and then add one question to a numbered list at the bottom of the doc which you think the poem asks us to continue to explore
5. Have students view the video about the author context and ask the students to comment on if/how information about the author and context changes the kinds of questions they think the poem is asking; OR split the students into teams and have them write up short paragraphs about biography and important political & historical contexts and have them post these to the stream, also indicating if/how they as a group felt the additional information changed their responses. NB: This step (minus the responses about how the info changed their reading) can also be done as Step 2

You will see their postings in the Google Classroom Stream and can also check the Google docs to make sure students have gone through all the steps