



USING TWITTER IN THE CLASSROOM

OSUN Teaching Resources

Course Type/ Level:	Any course that wants to create a space where students can communicate from their telephones, which are attached to their fingers at all times.
Assignment Goals:	<p>This is not just one assignment, but a tool that can be used throughout a course, repeatedly: Twitter. While twitter may not seem like an obvious educational tool it does several things very well:</p> <ol style="list-style-type: none"> 1. it forces students to succinctly summarize ideas into a condensed number of characters; 2. it encourages students to seek other information relevant to the discussion at hand.
Materials to Provide Students:	<ol style="list-style-type: none"> 1. Create a class twitter handle – as a group (see below) 2. Generate a list of terms that students can search for and retweet to the class
Technological Resources Needed:	<ol style="list-style-type: none"> 1. A Twitter account
Preparatory Steps:	<ol style="list-style-type: none"> 1. Setting up a twitter account is simple and fast; most students likely have them already 2. As part of building online classroom community, have students decide on the twitter handle for the class

Tasks/Activities:	<p>Twitter can be used in many different ways in an online classroom setting, including:</p> <ol style="list-style-type: none"><li data-bbox="528 338 1378 546">1. After reading a very difficult text, the professor can ask students to tweet the central claims, main ideas or questions. This can be scheduled at a certain time so that students are responding to each other's tweets in real time, writing back with questions in tweet form<li data-bbox="528 562 1398 680">2. Students can be asked to locate images that can illustrate some aspect of a text they read, with an accompanying tweet as a caption<li data-bbox="528 696 1401 815">3. Students can be required to locate other posts that might be related to the class material, especially in odd angled ways, and retweet with a caption.
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